

FACILITATING ASYNCHRONOUS ONLINE ENVIRONMENTS

DR VICTORIA CLOUT

SCHOOL OF ACCOUNTING

UNSW

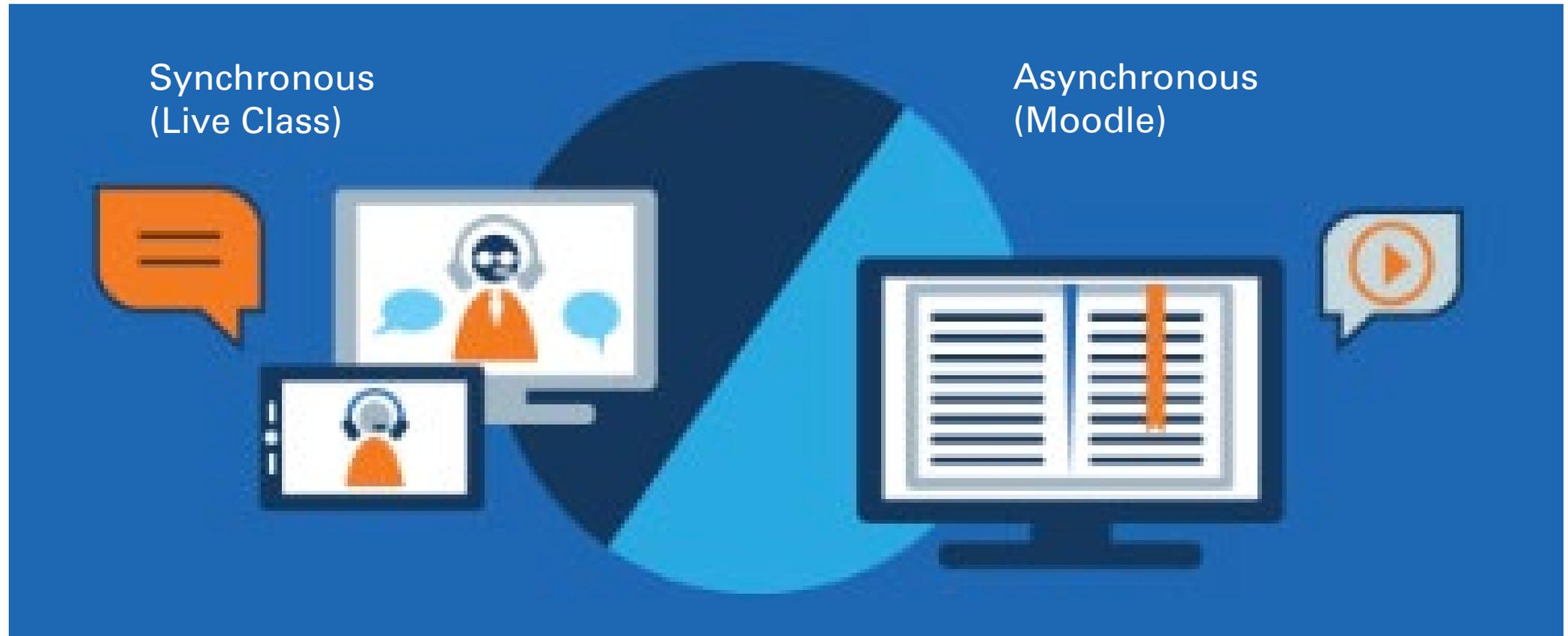
MORE PRESENTATIONS COMING UP...

Date/time	Presenter/ Facilitator	Topic	Registration Link
20 May 2- 3pm	Victoria Clout	Making teamwork 'work' in online classes	link
27 May 3- 4pm	Victoria Clout & Natalie Oh	Learning from T1 – What do Students Need from You?	link

ASYNCHRONOUS LEARNING

- Students are learning at different times
 - Communication for this component is not live
 - Can be convenient and flexible for students to access
 - Allows students to work at their own pace
-
- Vs - Synchronous learning – all students learning at the same time (e.g. live streamed lecture/tutorial)

ASYNCHRONOUS AND SYNCHRONOUS CAN WORK TOGETHER



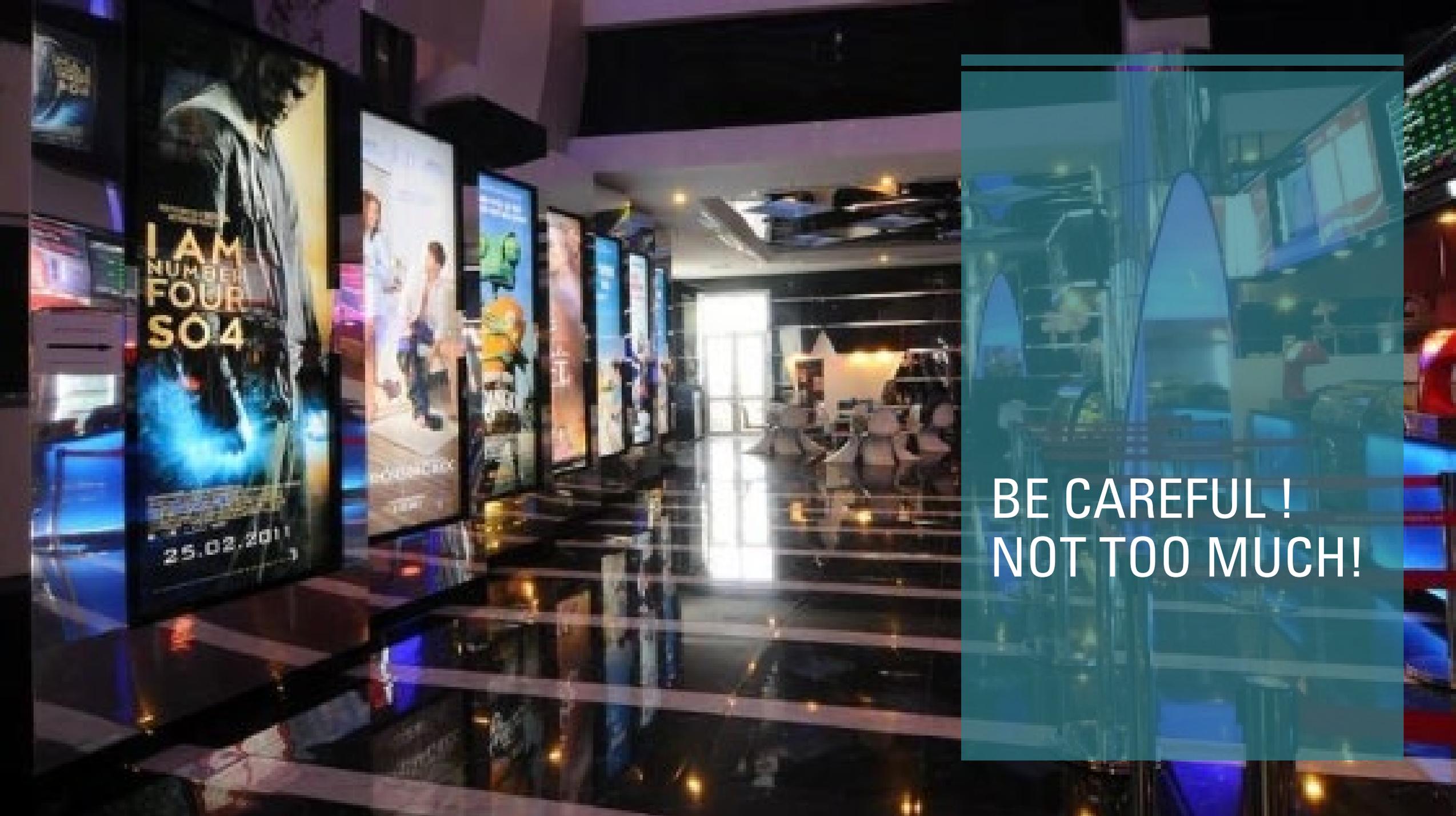
Moodle site

THIS IS WHAT YOU
ARE STARTING WITH.
THINK ABOUT THE SET
UP OF THE LEARNING
ENVIRONMENT (E.G.
MOODLE)

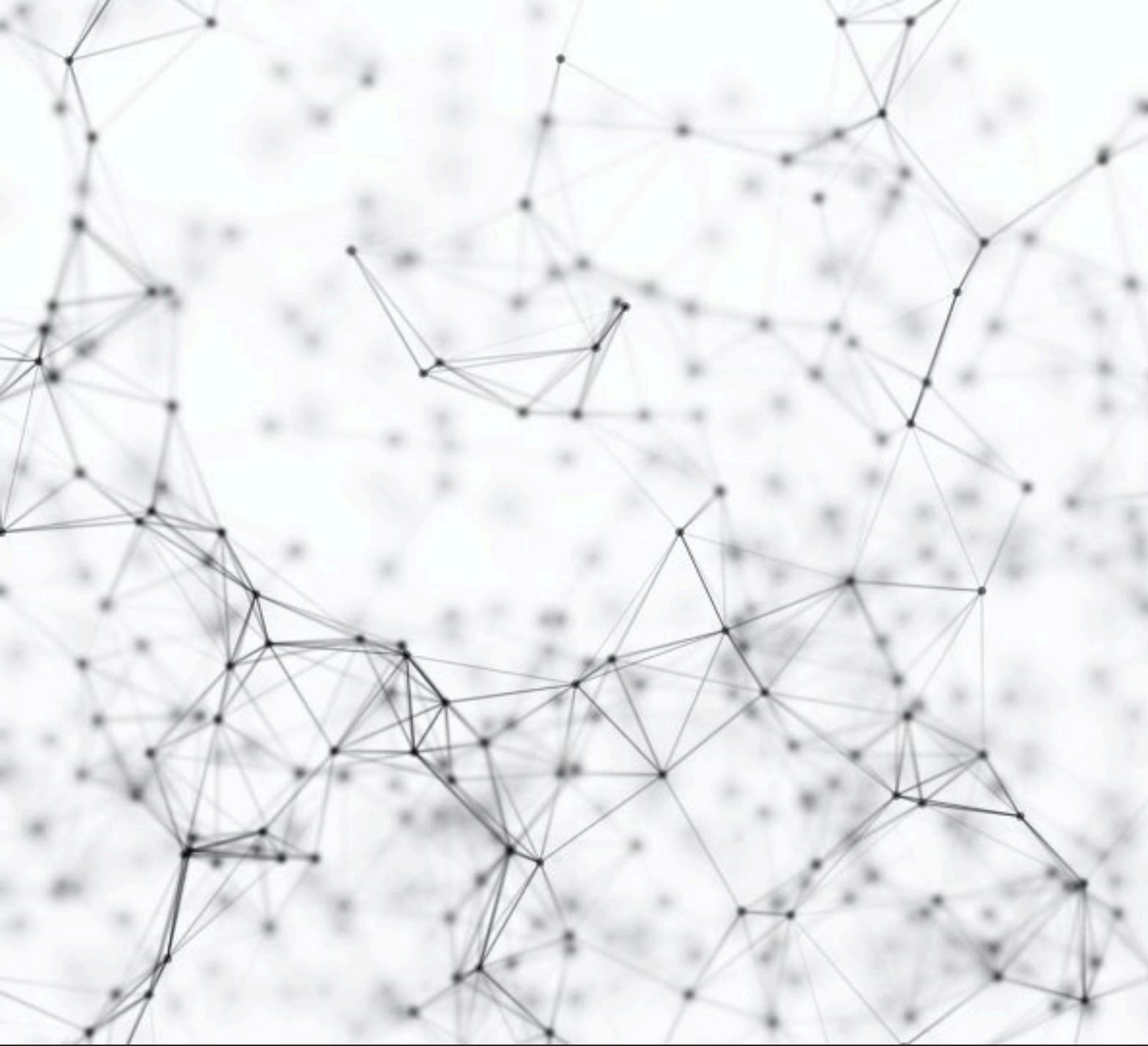




THIS LOOKS
BETTER!
YOU CAN ADD
COMPONENTS TO
YOUR MOODLE SITE
& THEN DEVELOP
YOUR A STRATEGY
FOR INERACTING
THROUGH THEM



BE CAREFUL!
NOT TOO MUCH!



ASYNCHRONOUS ELEMENTS

LET'S BUILD SOME

(1) DISCUSSION BOARDS

Discussion Board

Students – welcome to the discussion board! Post your questions here. If you know the answer then please reply to help out your peers!

Admin Discussion

Topic 1: Assets

Topic 2: Liabilities & Equity

Topic 3: Revenues & Expenses; Financial Statement Analysis

Topic 4: Cash Flows & Analysis

Topic 5: Costing & Budgeting

Discussion Board Rules: Keep the discussion relevant to this course; Be considerate to other students posting. Any posts that do not follow these rules will be deleted.

Students may receive up to a total of 10% bonus marks for discussion board posts. Where each constructive post is made, either a question or an answer to a previously posted question, will be awarded a 1%, up to a total of 10%. In order to receive the online marks for this participation all discussion board posts must be made no later than 7 February 5pm.

(2) VIDEOS - BUT THIS COULD BE MORE INTERACTIVE!

Videos

 [Revaluation of Land - Cost vs Revaluation Method](#)



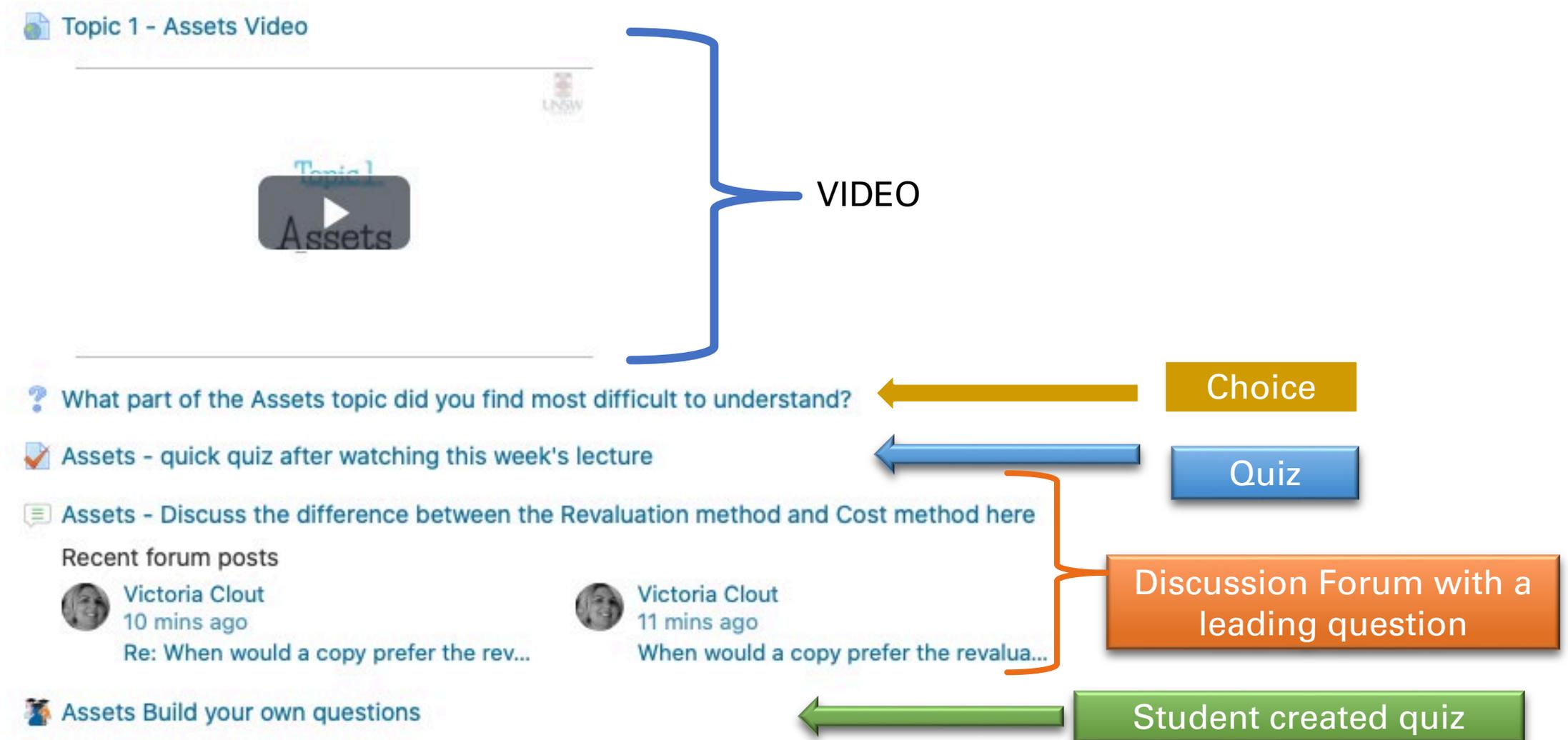
 [Topic 1 Land - Cost vs Revaluation Method Template](#)

11.4KB Excel 2007 spreadsheet

 [Topic 1 Land - Cost vs Revaluation Method Solution](#)

11.8KB Excel 2007 spreadsheet

(2) VIDEO PLUS! ASYNCHRONOUS ELEMENTS!



(3) CHOICE

? What part of the Assets topic did you find most difficult to understand?



What part of the Assets topic did you find most difficult to understand?

Visible groups All participants

The results of this activity will not be published after you answer.

- Depreciation methods
- Revaluation method
- Cost method
- Sale/Disposal of non-current assets
- I got it, no difficult areas! I'm ready for the next topic now.

Save my choice

Displayed on the Moodle site

When a student clicks on the link it shows:



You will be able to see the Responses by clicking on "View" responses later on. This could then be discussed in the live stream class.

(4) QUIZZES

 Assets - quick quiz after watching this week's lecture

- A quiz can be added which asks questions related to a video.
- Or a quiz for end of topic revisions.
- The quiz results could be used to guide discussion during class.

(5) DISCUSSION FORUMS WITH A LEADING QUESTION

Assets - Discuss the difference between the Revaluation method and Cost method here

Recent forum posts



Victoria Clout
10 mins ago

Re: When would a copy prefer the rev...



Victoria Clout
11 mins ago

When would a copy prefer the revalua...

Start things off with a question. This could be based on a video or something that will be discussed in a synchronous class.

Assets - Discuss the difference between the Revaluation method and Cost method here

1 discussion

Add a new discussion



Search

All participants



Victoria Clout

When would a copy prefer the revaluation method over the cost method?

31 mins ago

1 reply
Last 29 mins ago

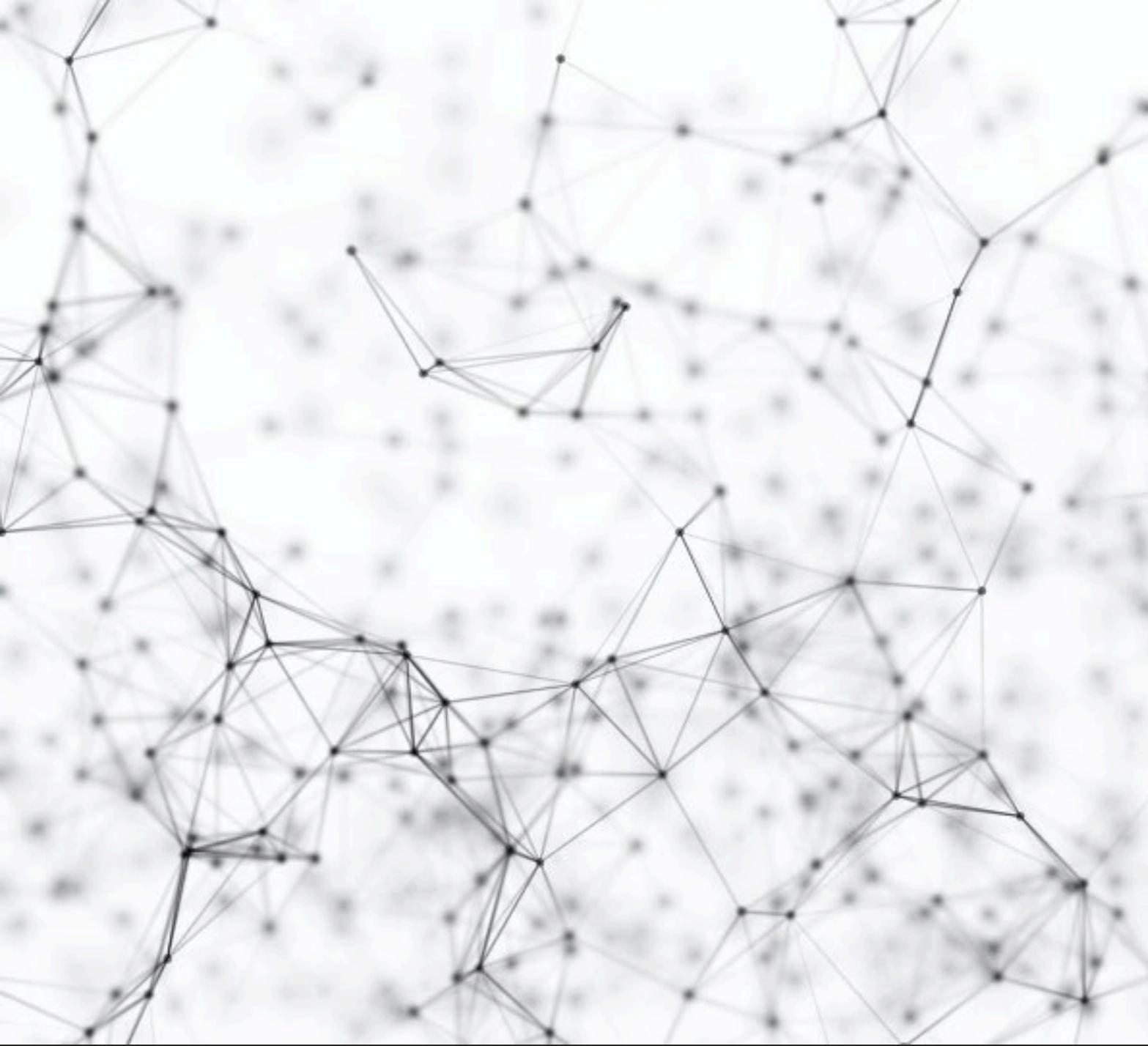


This could be just to start the discussion and then students will lead their own discussion as the Term progresses.

(6) STUDENT BUILT QUIZ QUESTIONS



Assets Build your own questions



**HOW YOU GOING
NOW FACILITATE
THIS
ASYNCHRONOUS
ENVIRONMENT?**

REGULAR COMMUNICATION ON ANNOUNCEMENTS

☆ [Team allocation - See the Grades Section Now!](#)



Victoria Clout

☆ [Consultation Sessions Term 1 - Online Consultation](#)

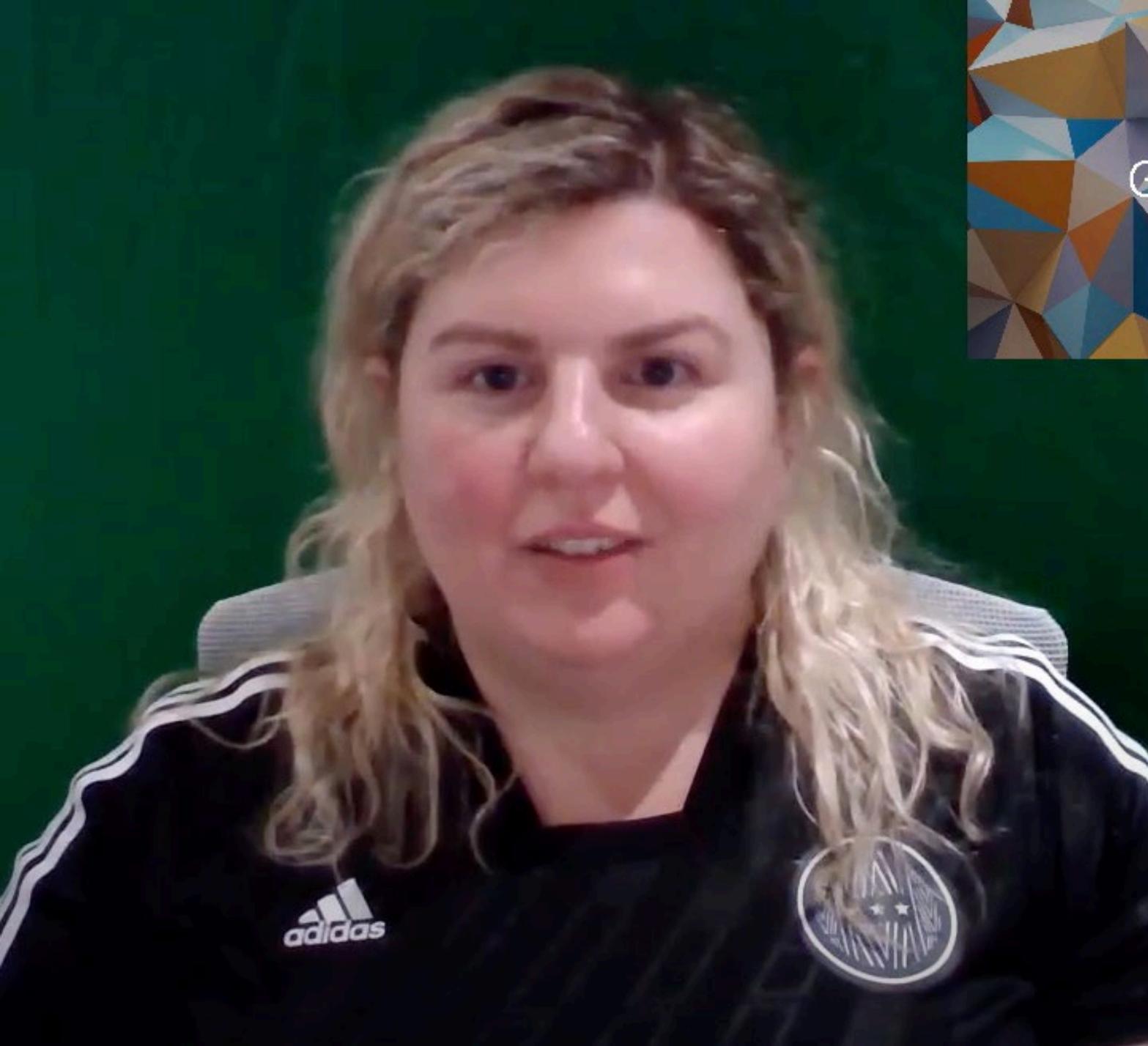


Victoria Clout

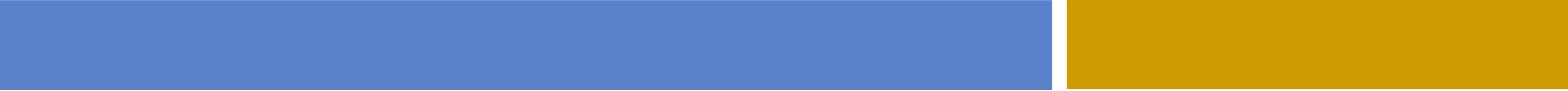
☆ [Welcome message from the 1B team](#)



Per Tronnes



**VIDEO
ANNOUNCEMENTS
OR VOICE**



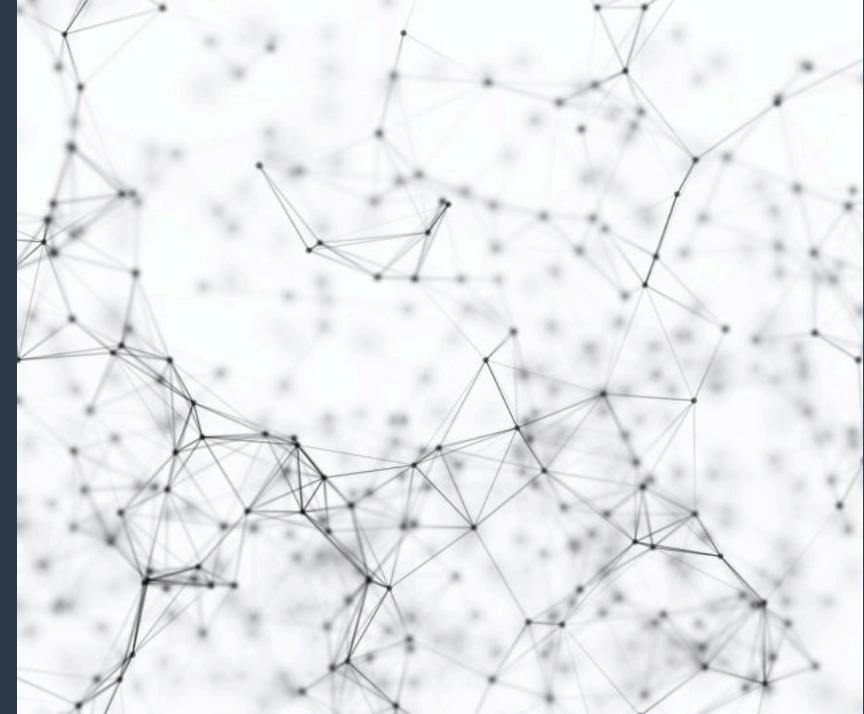
THINK ABOUT HOW YOU WANT
TO ENCOURAGE STUDENTS TO
INTERACT TOGETHER AND
PARTICIPATE DURING THE
TERM



SET SOME BOUNDARIES/EXPECTATIONS

You can tell students:

“On Wednesdays I have consultation and I’ll answer Discussion Board posts that day. If you can see a post that you would like to answer then please go ahead. I’m keen to see your ideas!”





THANKS FOR
LISTENING!
ANY
QUESTIONS?

WAIT THERE IS MORE...

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